

Superintendent's Goals and Action Plan

2021-22

| Goal | Rationale | Strategies | Measure |
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| <p><u>Goal 1</u> The Superintendent will <i>continue</i> to work to reduce the overall number of course failures in grades 7-12.</p> | <p>The overall number of course failures at the junior-senior high school for the 2019-20 school year was 530 by 207 students. The overall number of course failures at the junior-senior high school for the 2020-21 pandemic school year was 1746 by 342 students. The pandemic year caused a much higher than normal number of course failures. With a return to school and a full return to after-school tutoring. That high number of student</p> | <ul style="list-style-type: none"> • The Professional Development (PD) Committee will continue to identify and schedule professional development opportunities. • A response-to-intervention (RTI) plan will continue for every student failing a course. • Student attendance will continue to be more closely monitored. • Teachers will continue to demonstrate evidence of lesson planning during classroom visitations. • The Grading Practices Committee will continue to meet to discuss and recommend further grading changes while monitoring the grading changes that are currently in place. | <ul style="list-style-type: none"> • Completed PD work by teachers • Completed and implemented Rti plan for each student failing a course • Student attendance follow-up by building administrators • Teacher lesson plans reviewed and used in APPR evaluations |

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| | course failures should diminish substantially. | | |
| <p><u>Goal 2</u></p> <p>The Superintendent will make sure that spending will take place under the budgeted amount for the 2021-22 school year. Additionally, a 2022-23 budget will be built that will have a minimal increase to the tax levy (while maintaining the current level of programming to the greatest extent possible).</p> | <p>We had a successful budget season last year that resulted in the District being able to keep the tax levy under the tax cap without having to cut or diminish existing programs. We are hoping for a similar budget season this year but we are aware of the uncertainty, regarding state aid that the next budget season can bring.</p> | <ul style="list-style-type: none"> • Budget committee meetings (January-April) • Administrative budget meetings (December-April) • Budget calendar (January-May) • Budget workshops/presentations (January-May) • Utilizing and managing CRRSA and ARP funds to supplement our programs and improve our facilities while not impacting the current or future budgets | <ul style="list-style-type: none"> • Board approved budget by April 2022 • Budget vote in May 2022 • Surveying staff, students, parents and board members for ideas on how to spend the CRRSA and ARP funds. • Spending of these funds finalized at BOE meetings in the summer of 2021. |

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| <p><u>Goal 3</u> A new capital project, upon support of the BOE will be planned and put up for a referendum vote in May of 2022. This project will be to address parking lots and roadways on our campuses.</p> | <p>At this point, phase 2 of the project is underway. We are planning for this phase to be substantially completed by mid-November, 2019.</p> | <ul style="list-style-type: none"> • Buildings and Grounds Committee meetings (as needed) • Architect and Construction manager meetings (as needed) • Establish bidding process with the architect | <ul style="list-style-type: none"> • NYSED project approvals • Successful project bids (within allotted budget) • Summer 2021 project work completed in September-October of 2021 |
| <p><u>Goal 4</u> The Superintendent will continue working to raise school district awareness around the issue of school safety as well as the social emotional health of students and staff.</p> | <p>We are faced with health threats and societal realities that have set the national backdrop as we begin a new school year.</p> <p>The closing of schools in March of 2020, due to the COVID-19</p> | <ul style="list-style-type: none"> • Staff development on social emotional health of students will be provided • Social emotional health will be a monthly agenda item for the Wellness Committee to review and discuss. • Principals will review school safety strategies with students at the beginning of the school year and as needed. • Continuing to develop the previously created Equity Committee focused on improving school climate • The Board of Education Anti-Bullying/SEL Committee (meets as needed). | <ul style="list-style-type: none"> • Completed Staff presentation on student safety by the school attorney (September 2021) • Webinars and resources provided to teachers to help identify and address social emotional issues • Wellness Committee meeting updates • Equity Committee meeting and working on a regular basis • Board Anti-Bullying Committee/SEL meetings will take place during the school year (as needed). • Teacher and SEL support staff use of Positive Action Kits. |

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| | <p>pandemic, has significantly affected the Fallsburg School Community. The impact of the pandemic and the effects it has had on many different levels of life may continue through the 2021-22.</p> | <ul style="list-style-type: none"> • Positive Action Kits purchased as a resource for teachers and SEL support staff as resources to support students via the School Climate grant. | |
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